

RELATIONSHIP BETWEEN SOCIAL INTELLIGENCE AND TEACHER EFFICACY
AMONG HIGHER SECONDARY SCHOOL TEACHERS IN KOZHIKODE, MALAPPURAM
AND THRISSUR DISTRICT

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Year of the study : 2011

OBJECTIVE

To find out the extent of relationship between social intelligence and teacher efficacy of Higher Secondary School Teachers in total sample and relevant subsample.

METHODOLOGY

Method: Survey Method

Sample : 300 Higher Secondary school teachers.

Tool: Social intelligence scale and Teacher efficacy scale

Statistical technique : Preliminary statistics , Pearson's product moment coefficient of correlation, Test of significance of difference between means for different categories – 't' test for large independent sample

RESULT

Relationship of social intelligence and teacher efficacy is substantial which mean for a slight increase in one variable, there will be a corresponding marked increase in other variable.

KEY TERMS: social intelligence, teacher efficacy