

CONSTRUCTIVIST LEARNING ENVIRONMENT IN SECONDARY SCHOOLS OF  
LAKSHADWEEP: A SURVEY

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Year of the study : 2011

**OBJECTIVE**

To identify the factors of existing constructivist learning environment in secondary schools of Lakshadweep.

**METHODOLOGY**

**Method** : Survey method

**Sample** : The sample taken for the study comprised of 315 secondary school teachers from various islands of Lakshadweep.

**Tool** : Questionnaire on constructivist learning environment in secondary level classrooms

**Statistical techniques** : Percentage analysis was used for analysing the collected data.

**RESULT**

Major factors identified for implementing constructivism in secondary schools in Lakshadweep included school infrastructure facility, activity oriented learning, special assistance, home environment, motivation, facilitation and continuous and comprehensive evaluation.

**KEY TERMS:** Constructivist learning Environment Secondary schools