

FAMILY STRESS AND STUDENTS EMPOWERING COMPETENCY OF FEMALE  
TEACHERS

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Year of the study : 2011

**OBJECTIVES**

To find out if there exists any significant relationship between family stress and student empowering competency of female teachers.

**METHODOLOGY**

**Method** : Survey Method

**Sample** : 370 female teachers from Malapurram and Calicut districts of Kerala.

**Tool** : Family Stress Inventory, Student Empowering Competency and Assessment Scale.

**Statistical techniques** : Pearson's Product Moment Coefficient of correlation, Test of significant differences between Mean for different categories- 't' test for large independent and Analysis of Variance

**RESULT**

The result shows that there exists negligible relationship between family stress and student empowering competency of female teachers.

**KEY TERMS:** Family stress, Student empowering competency and Female teachers.