

PERCEPTION OF SECONDARY SCHOOL TEACHERS ON TEACHER EMPOWERMENT  
PROGRAMMES

Name of student : RAJANI. K. NAIR  
Name of the supervising teacher : AFEEF THARAVATTATH  
Year of the study : 2011

**OBJECTIVE**

To assess the perceived effectiveness of teacher empowerment programmes by secondary school

**METHODOLOGY**

**Method** : Survey Method  
**Sample** : 320 secondary school teachers of Malappuram District, Kerala  
**Tool** : Questionnaire on teacher empowerment programmes

**Statistical techniques** : Test of significance of difference between means for large independent sample and Three-way ANOVA (2x2x2 factorial design) and (2x2x3 factorial design).

**RESULT**

Teacher empowerment programmes are effective in enhancing professional competency and all groups of teachers are perceiving the teacher empowerment programmes more or less. Likewise low experienced teachers shows high perceived effectiveness in the teacher empowerment programmes.

**KEY TERMS:** Perception Secondary School, Teacher Empowerment, Teacher Empowerment Programme