ACC NO

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PROBLEMS FACED BY TEACHERS IN SELECT STRATEGIES OF TEACHING ENGLISH AT SECONDARY LEVEL

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Year of the study : 2011

OBJECTIVE

To find out the problems faced by teachers using select strategies for teaching English in secondary schools.

METHODOLOGY

Method : Survey Method

Sample : Fifty secondary school English teachers of Kozhikode district.

Tool : Interview schedule

Statistical techniques: Percentage analysis was carried out for the analysis of data collected

through interview schedule.

RESULT

The secondary school teachers faces different kinds of problems related with time and class room activities hence it is the major problems for implementing the selected strategies English classrooms.

KEY TERMS: Select Strategies, Secondary school.

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