

SELF MONITORING AND ORGANIZATIONAL COMMITMENT OF SECONDARY SCHOOL
TEACHERS

Name of the student : SALINI. M
Name of the Supervising Teacher : Dr. BINDHU. C.M.
Year of study : 2011

OBJECTIVES

- To study the extent of Self Monitoring and Organizational Commitment of Secondary School Teachers.
- To find out whether there is any significant relationship between Self Monitoring and Organizational Commitment of Secondary School Teachers in total sample.

METHODOLOGY

Method : Survey Method

Sample : 347 Secondary school teachers from selected districts.

Tools : Self Monitoring Scale, Organizational Commitment Scale.

Statistical Techniques : Percentile, Test of Significance of Difference between Means, Pearson's Product Moment Coefficient of Correlation.

RESULT

This study reveals that there is significant difference in self monitoring of organizational commitment. There is low and positive significant relationship between self monitoring and organizational commitment of secondary school teachers.

KEY TERMS: Self monitoring, organizational commitment, secondary school teachers.