

PERCEIVED INITIATING COMPETENCY AND PERCEIVED PERSONAL SUCCESS
OF HIGHER SECONDARY SCHOOL STUDENTS IN KERALA

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Year of study : 2011

OBJECTIVE

- To find out the level of Perceived Initiating Competency of Higher Secondary School Students for the total.
- To find out if there exists any significant relationship between Perceived Initiating Competency and Perceived Personal Success of Higher Secondary School Students.

METHODOLOGY

Method : Survey Method

Sample : 800 Higher Secondary School Students from Palakkad, Malappuram, Kozhikode, Wayanad and Kannur Districts.

Tools : Perceived Initiating Competency Assessment Scale, Perceived Personal Success Assessment Scale

Statistical techniques : Preliminary statistics, Pearson's Product Moment Coefficient of correlation, t-test, ANOVA

RESULT

The level of Perceived Initiating Competency of the total is average. There exists substantial and positive relationship between Perceived Initiating competency and Perceived Personal Success of Higher Secondary School Students in the total sample.

KEY TERMS: Perceived Initiating competency, Perceived Personal Success, Higher Secondary School Student.