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REACTION OF TEACHER EDUCATORS AND M.ED STUDENTS TOWARDS THE
EXISTING PRACTICES IN B.ED CURRICULUM

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Name of the supervising teacher : Dr.T. MUHAMMED SALEEM
Year of study : 2011

OBJECTIVE

To analyze the reaction of teacher educators regarding the existing practical's in B.Ed curriculum and to analyze the reaction of M.Ed students regarding the existing practical's in B.Ed curriculum.

METHODOLOGY

Method : Survey Method.
Sample : 150 teachers Educators and 250 M. Ed students.
Tool : Questionnaire.
Statistical technique : Percentage analysis

RESULT

Majority of M.ed students responded that some practical therefore new practical methods should be adopted .

KEY TERMS: Reaction, Teacher Educator, M.Ed students and Practicals.