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RELATIONSHIP BETWEEN ENGLISH LANGUAGE ANXIETY AND SOCIAL
COMPETENCE OF SECONDARY SCHOOL STUDENTS

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Year of study : 2012

OBJECTIVES

To find whether there is any significant relationship between English language anxiety and social competence in the total sample.

METHODOLOGY

Method : Survey method
Sample : 870 secondary school students are the sample for the study.
Tools : English Language Anxiety Scale and Social Competence
Statistical Techniques : Preliminary Analysis, Percentile Norms Obtained for the Variable English Language Anxiety, t-test, Pearson's Product Moment Correlation, one way ANOVA

RESULT

There is a low but significant negative relationship between the variables English Language Anxiety and Social Competence.

KEYTERMS: English language anxiety, Social competence, secondary school students.