

ATTITUDE TOWARD TECHNOLOGY AND SOCIAL SENSITIVITY OF HIGHER
SECONDARY SCHOOL STUDENTS OF KERALA

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OBJECTIVE

- To find out the extent of relationship between attitude towards technology and social sensitivity of higher secondary school students for the total sample
- To find out the extent of relationship between attitude towards technology and social sensitivity of higher secondary school students in the subsample based on gender, locality, parental qualifications, subjects and type of management.
- To find out whether significance difference between mean scores of attitude towards technology and social sensitivity in the relevant subsamples.
- To find out main and interaction effect of the variables gender, locality and type of management on the attitude towards technology and social sensitivity of higher secondary school students

METHODOLOGY

Method : Survey Method
Sample : 600 higher secondary students
Tool : Attitude towards technology scale, Social sensitivity questionnaire,
General data cum response sheet

Statistical Technique : Preliminary analysis, Pearson product movement co-efficient of co-relation, T-Test, Three way Annova.

RESULT

The result of the study reveals that attitude towards technology and social sensitivity of higher secondary school students have a negative relationship. There exists significant difference in the attitude towards technology between male and female, aided and un-aided, government and aided and science and commerce higher secondary school students. The interaction effect of gender, locality and type of management on social sensitivity between higher secondary school students is significant.

KEYTERMS: Technology, social sensitivity

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