

ATTITUDE OF PARENTS AND TEACHERS OF MENTALLY RETARDED STUDENTS
TOWARDS INCLUSIVE EDUCATION

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Year of Study : 2012

OBJECTIVE

- To find out the attitude of parents of mentally retarded students towards inclusive education for the total sample and relevant subsamples based on gender and education status.
- To find out the attitude of teachers of mentally retarded students towards inclusive education for the total sample and relevant subsamples based on gender and teaching experience.
- To find out whether there exists any significant difference between the subgroups of gender and educational status of parents of mentally retarded students towards inclusive education.
- To find out whether there exists any significant difference between the subgroups of gender and teaching experience of teachers of mentally retarded students towards inclusive education.

METHODOLOGY

Method : Survey
Sample : 100 Parents and 34 teachers
Tool : Attitude towards inclusive education (parents), Attitude towards inclusive education (teachers)
Statistical Technique Used : T-test

RESULT

- The attitude of parents of mentally retarded students towards inclusive education is positive
- The attitude of teachers (male and female teachers) of mentally retarded students towards inclusive education is negative.
- There is no significance difference between the attitude of parents of mentally retarded students who have high level educational qualification and low level educational qualification

KEYTERMS: Mentally retarded students, inclusive education

CD No. 348