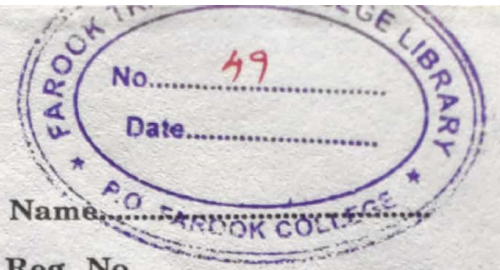


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Name.....
Reg. No.....



FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* the questions. Each carries 2 marks :

- 1 What do you mean by three language formula ?
- 2 Describe *critical listening*.
- 3 'Language and dialect are same'. Why don't you agree with it ?
- 4 Give expansion-TPR.
- 5 Why memoirs are included in English course book ?
- 6 Explain Simulation.
- 7 Write two demerits of short answer questions.
- 8 Suggest two ways to increase vocabulary.
- 9 Why is English known as a link language ?
- 10 Is teacher a scaffolder ? Why ?

(10 × 2 = 20 marks)

II. Answer any *ten* of the following. Each carries 4 marks :

- 11 Differentiate-*Narration, Explanation, description*.
- 12 How will you argue in favour of direct method ?
- 13 What do you mean by an Approach ? How do method and technique differ from it ?
- 14 Why do you criticize the Grammar Translation Method ?
- 15 How can you boost up the creativity of your students ?
- 16 Describe innovative methods of establishing rapport.
- 17 Describe remedial teaching.
- 18 Do you prefer direct method or bi-lingual method in you classroom ? Why ?
- 19 What are the drawbacks of essay questions ?
- 20 What are the maxims of teaching ?

Turn over

21 Bring out the significance of language lab.

23 How the theory of Multiple Intelligence can be applied in English classroom?

(10 × 4 = 40 marks)

III. Answer any *two* of the following. Each carries 10 marks :

23 Do you agree that Constructivist Approach is full-fledged in all respects ? Substantiate your stand indicating the inadequacies of behaviouristic principles.

24 How can you make your poetry class active and creative ?

25 What are the language skills ? Suggest innovative ways of teaching these skills.

(2 × 10 = 20 marks)