

EMOTIONAL PROFICIENCY OF HIGHER SECONDARY SCHOOL STUDENTS

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Year of Study : 2012

OBJECTIVE

- To find out the extent of Emotional proficiency of higher secondary school students in the total sample and in the relevant subsample based on gender, locality of residence, type of management of institution and subject of specialisation.
- To compare the Emotional proficiency of higher secondary school students with respect to the subsamples

METHODOLOGY

Method : Survey
Sample : 770 higher secondary school students in Calicut, Malappuram and Waynad district
Tool : Emotional proficiency scale
Statistical Technique : Descriptive statistics, Percentage analysis, T-test

RESULT

- The result of the study indicates that there is no difference in Emotional proficiency of higher secondary school students based on gender
- locality of residence, type of management of institution and subject of specialisation have significant influence on the Emotional proficiency of higher secondary school students

KEYTERMS : Emotional proficiency, higher secondary school students

CD No. 350