

ATTITUDE OF TTC STUDENTS TOWARDS INCLUSIVE EDUCATION

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Year of Study : 2012

OBJECTIVE

- To find out the extent of attitude of TTC students towards inclusive education.
- To find out whether there exists significant difference in the attitude of TTC students towards inclusive education based on gender, locale and type of management.

METHODOLOGY

Method : Survey
Sample : 595 TTC Students of Kerala
Tool : Attitude scale on inclusive education
Statistical Technique : Preliminary analysis, Percentile, Mean difference analysis

RESULT

The result of the study reveals that there exists significant difference in the mean scores of Attitude of TTC students towards inclusive education based on gender. There is no significant difference in the mean scores of Attitude of TTC students towards inclusive education based on locale of institution and type of management.

KEYTERMS: TTC Students, inclusive education