SUCCESSFUL INTELLIGENCE AND LEARNING STRATEGIES OF HIGHER SECONDARY SCHOOL STUDENTS

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Year of Study   **:** 2012

OBJECTIVE

- ➢ To study the extent of successful intelligence of higher secondary school students.
- ➢ To study the extent of learning strategies of higher secondary school students
- ➢ To find out whether there is any significant difference in the mean scores of successful intelligence and learning strategies of higher secondary school students in relevant subsamples based on their gender, locale, type of management and subject.

METHODOLOGY

Method   **:** Survey

Sample   **:** 640 higher secondary school students

Tool   **:** successful intelligence scale, Learning strategy scale

Statistical Technique   **:** Preliminary analysis, Percentile, T-test, Pearson's product movement co-efficient of co-relation

RESULT

- ➢ There is significant difference in the mean scores of successful intelligences in their relevant subsample based on subject.
- ➢ Male and female, rural and urban, government and private, higher secondary school students significant difference doesn't exist in mean scores.
- ➢ There is a substantial positive significant relationship exists between successful intelligence and learning strategies of higher secondary school students in total sample and relevant subsamples.

KEYTERMS: successful intelligence, Learning strategy   **CD No. 353**