

## RTE ACT AWARENESS OF ELEMENTARY SCHOOL TEACHERS

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Year of study : 2012

**OBJECTIVE**

- To find out the extent of right to education act awareness of the teachers in the total sample and subsample based on a) gender b) type of management of institution c) locality d) experiences of the teachers
- To test whether there exists any significant difference in the RTE act awareness between relevant subsamples

**METHODOLOGY**

**Method** : Survey method  
**Sample** : 300 elementary school teachers  
**Tool** : RTE act awareness questionnaire  
**Statistical technique** : Preliminary analysis, Percentage analysis, T test

**RESULTS**

The result of the study reveals that the extent of RTE act awareness is moderate for the elementary school teachers in the total sample and in the sub samples based on gender, type of management of school, locality and experiences of teachers. There is significant difference in the awareness level of teachers on the basis of gender and experience. And also there is no significant difference of teachers on the basis of locality an type of management.

**KEYTERMS:** Right to education act

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