

SELECTED PEDAGOGIC STRATEGIES TO INTEGRATE INCLUSIVE EDUCATION
CONCEPTS IN PRIMARY LEVEL CURRICULUM

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OBJECTIVE

- To identify the contents of textbooks prescribed for upper primary level with respect to hidden concept of inclusive education
- To develop strategies to integrate inclusive education concepts through the identified content areas
- To formulate future directions in designing teaching learning strategies for an integral approach to inclusive education

METHODOLOGY

Method : Content Analysis

Tool : English, Malayalam, General Science and social science text books of upper primary classes.

RESULTS

Appropriate curricular teaching strategies support services and partnership with community must be ensured for inclusive education. In this study the investigator has made an attempt to be one with the message of inclusion, by incorporating the experiences, skills and real life contents of the minority who sometimes go unnoticed. The curricular content remaining the same, the objectives of inclusive education could be incorporated along with the objectives of both the teacher and learner. The strategies developed would be helpful for classroom teachers. All subject teachers may consider the strategies developed as a guideline to develop more meaningful strategies appropriate for their own classrooms. By incorporating the strategies prepared by the investigator the concept of inclusive education can be easily reached to the students and teachers.

KEYTERMS: Pedagogic strategies, inclusive education