

DEVELOPMENT OF TEACHING MODULES IN SOCIAL SCIENCE FOR TRIBAL
SCHOOLS IN KERALA

Name of the student : UMAIMATH T K
Name of the supervising teacher : Dr. M JESA
Year of Study : 2012

OBJECTIVE

To develop training modules from select areas in social studies text book of IX standard for the tribal schools in kerala

METHODOLOGY

Method : Content Analysis

RESULT

Education as far as tribal students are concerned is a difficult task as curriculum content in text book, language of instruction, learning materials and teacher training are unfamiliar to their socio cultural context. In the present study the investigator developed teaching modules for selected topics in social studies text book of IX standard. All the modules following a particular format like objectives, introduction, content, self-assessment, evaluation and summary. Introduction part includes the direction for the teacher who handles these modules the learning activities and content related to each topic is describes in content part. Self-assessment gives a sort of feedback evaluation section suggests strategies for follow up summary part are sum up of the module in brief.

KEYTERMS : Teaching modules, tribal school