

PROFESSIONALIZING SECONDARY TEACHER EDUCATION PROGRAMME IN  
KERALA: REFLECTIONS OF POLICY MAKERS

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**OBJECTIVES**

- To analyse the course objective and content of teacher education programs in India.
- To analyse the existing B.Ed curriculum in Kerala with reference to the course objectives content and mode of transaction.
- To study the reflections of policy makers on the existing B.Ed curriculum in Kerala.

**METHODOLOGY**

**Method used** : survey method

**Sample** : 28 policy makers actively involved in the curriculum developments in the three universities in Kerala. (Calicut, Kannur, M.G)

**Tool** : Interview schedule

**Statistical Techniques:** Based on the objectives of the study descriptive analysis was used.

**RESULT**

Major findings of the study help the investigator to conclude that constantly low performing institutions of teacher education don't lead for innovation and best practice, but adds to the misery of standard institution. However the policy makers under the investigator responded that on the teacher education programme is to be adequately designed providing theoretical and practical knowledge, teaching skill and insights and understandings on managing students in classroom and in the real life situations.

**KEY TERMS** : Professionalizing, Secondary Teacher Education Programme, Policy makers.