RELATIONSHIP BETWEEN LEADERSHIP STYLE AND WORK ENGAGEMENT AMONG SCHOOL TEACHERS IN KERALA

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Year of the study : 2013

OBJECTIVES

> To find out whether leadership style and work engagement of school teachers are related.

> To find out the extent of work engagement among school teachers in Kerala

METHODOLOGY

Method : Survey method

Sample : 400 teachers in various districts

Tool : Leadership style inventory, Utretch work engagement scale

Statistical Techniques: Single group t - test, 99% confidence interval for mean, Pearson's product moment coefficient of correlation, Three way ANOVA (3X2X3), Scheffe post HOC test

RESULT

Result shows that school teachers are moderately engaged in their work. In most situations school teachers use transformational leadership than transactional leadership style. The work engagement of school teachers are influenced by their leadership and not by experience and gender. Teachers following transformational leadership have better work engagement than those with transactional leadership style and this difference is independent of their gender or experience.

KEY TERMS: Leadership style, Work Engagement.