

EFFECTIVENESS OF CONCEPT MAPPING ON SCIENTIFIC CREATIVITY AMONG  
SECONDARY SCHOOL STUDENTS

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### **OBJECTIVES**

- To find out whether experimental group has lighter mean gain score of scientific creativity than control group.
- To find out whether concept mapping contribute to scientific creativity when the initial level of achievement in chemistry is taken as a covariate.
- To find out the effect size of concept mapping on scientific creativity.

### **METHODOLOGY**

**Method used** : Experimental method

**Sample** : 9<sup>th</sup> standard students of two schools

**Tool** : An introductory lesson plan for concept mapping, Lesson plans based on constructivist approach (for the control group), Concept mapping in the consolidation stage (for the experimental group), Test of scientific creativity, Achievement test in chemistry

**Statistical Techniques:** One –tailed test, Two tailed test, ANCOVA, Cohen's 'd' for measuring the effect size

### **RESULT**

Findings of the study revealed that concept mapping is highly effective to develop scientific creativity. Also concept mapping can bring changes in the ability of producing original ideas which one of various among boys than girls.

**KEYTERMS** : Effectiveness , Concept mapping, Scientific creativity