

THREE FOLD MODEL OF INTELLECTUAL STYLES AMONG HIGHER SECONDARY
SCHOOL STUDENTS

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OBJECTIVES

- To find out the different levels of intellectual styles among higher secondary school students.
- To find out whether there exist any significant difference in the mean scores of TYPE I, TYPE II, TYPE III, intellectual styles.

METHODOLOGY

Method used : Survey method

Sample : 589 higher secondary school students of Kerala

Tool : A scale on Three Fold model of Intellectual styles

Statistical Techniques : Preliminary analysis (Mean, Median, Mode, Standard deviation, Skewness), Major analysis (percentage, mean difference analysis, one way ANOVA)

RESULT

This study shows that there exists significant difference in the mean scores of intellectual styles among higher secondary school students based on gender and type of management for (TYPE II & TYPE III intellectual style respectively).

There is no significant difference in the mean scores of intellectual styles of higher secondary school students based on subject of study and locale of the school.

KEY TERMS: Intellectual Styles, Higher Secondary school students.

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