

REVIEW ON THE PRESENT STATUS OF LIFE SKILLS EDUCATION IN CBSE  
SCHOOLS OF KOZHIKODE DISTRICT

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**OBJECTIVES**

- To analyse the responses of principals, teachers and students regarding life skills education.
- To identify the problem faced by the teachers students and principals in implementing life skills education.

**METHODOLOGY**

**Method used** : Survey method  
**Sample** : 500 IX, VIII std students  
**Tools** : Questionnaire on life skills education for teachers and students.,  
Interview schedule on life skills education for principals

**Statistical Techniques** : Percentage analysis

**RESULT**

One half of the schools have teachers manual on life skills education, so they follow the criteria of life skills education suggested by CBSE. Though most of the teachers are trying to conduct different activities to develop life skills of children, only 44% teachers follow the syllabus of life skills education accurately. Most of the teachers told they are not getting sufficient training in life skills education other than a few guidelines on it as a part of continuous and comprehensive evaluation training. Strength of the students, unavailability of textbooks to all grades and lack of time to conduct different activities are the main hindrance in implementing life skills education effectively.

**KEY WORDS**: Life skill education, CBSE schools.

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