

RELATIONSHIP BETWEEN PERCEIVED LEADERSHIP SYTLE OF HEAD  
TEACHERS AND WORK ENGAGEMENT OF SCHOOL TEACHERS

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### **OBJECTIVES**

- To find out leadership styles of head teachers as perceived by school teachers.
- To find out the extent of work engagement and its components among school teachers.

### **METHODOLGOY**

**Method used** : Survey method

**Sample** : 400 school teachers

**Tool** : perceived leadership style inventory (Muhammedali & Vijayakumari, 2013), Utrecht work engagement scale (Schaufeli & Bakker, 2003)

**Statistical Techniques:** Test of significance of difference between two means for large independent groups., One way ANOVA, Pearson's product moment coefficient of correlation.

### **RESULT**

The result of the study revealed that the extent of work engagement and its components viz, vigor, dedication and absorption of school teachers are satisfactory. There is no significant difference between subgroups based on gender and marital status in their work engagement and its components. From the present study it was found that the percieved leadership style of head teachers is not related to the work engagement and its components viz, vigor, dedication and absorption of school teachers.

**KEY TERMS:** Perceived leadership style, work engagement, school teachers **CD No. 383**