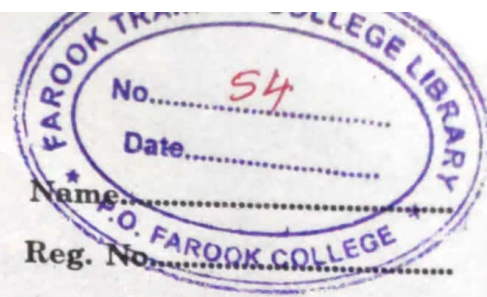


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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016

EDU 05.13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all the questions.

1. List the advantages of collaborative learning as an instructional strategy.
2. State the limitations of project method.
3. Bring out the importance of dramatization in social studies.
4. Distinguish aims from objectives.
5. What is a specification ? Write any two specifications of the objective 'understanding'.
6. Why should we teach social studies ?
7. Mention two advantages of 'source method' of teaching social studies.
8. What is meant by multi-methodology approach in social studies instruction ?
9. What is supervised teaching ?
10. What do you mean by integrated curriculum ?

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions without exceeding one page each.

11. Explain the need and purpose of evaluation in social studies.
12. Explain how curriculum basically differs from syllabus. Illustrate from social studies.
13. How would you correlate the teaching of history with other sciences ?
14. Describe the syntax of concept attainment model of teaching.
15. Summarizes the principles of curriculum construction.
16. Write a short note on discovery learning and concept mapping ?
17. Explain the modern trends in curriculum construction.
18. Discuss the different types of discussion methods with suitable examples.
19. What are the reasons of using simulation in classroom teaching ?

Turn over

20. Mention the importance of social studies in changing society.
21. What is meant by co-operative learning ? Explain its essential components.
22. Curriculum in social studies gives moral teaching. Substantiate this statement with suitable example.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

23. What is problem solving method ? What are the different steps involved in it ?
24. Explain briefly Bloom's Taxonomy of Educational Objectives.
25. What are the different approaches for organising social studies curriculum ?

(2 × 10 = 20 marks)