EGOISM AND PERCEIVED SOCIAL ALIENATION OF STUDENT TEACHERS IN COLLEGES OF EDUCATION

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Year of study : 2013

OBJECTIVE

To find out if there exists any significant relationship between Egoism and Perceived Social Alienation of student teachers for the total sample

METHODOLOGY

Method : Survey Method

Sample : 465 student teachers selected from 14 College of Education in Kerala

Tools: Egoism Assessment, Perceived Social Alienation Assessment Scale

Statistical techniques: Preliminary analysis, Pearson's product moment co-efficient of

correlation (r), t-test for large independent samples, Three way ANOVA (2×3×3 design).

RESULT

There is significant relationship between Egoism and Perceived Social Alienation of student teachers in the total sample and in the sub samples based on Gender, Faculty, and Level of graduation and SES.

KEY TERMS: Egoism, Perceived Social Alienation, Student teachers