

SUSTAINED MOTIVATION AND PERCEIVED HABIT MAINTAINING COMPETENCY
OF HIGHER SECONDARY SCHOOL STUDENTS

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OBJECTIVE

To find out there exists any significant relationship between ‘Sustained Motivation’ and ‘Perceived Habit Maintaining Competency’ of Higher Secondary Schools in the sub-sample based on Gender, Faculty and Type of management.

METHODOLOGY

Method : Survey Method
Sample : 720 Higher Secondary School Students
Tools : Sustained Motivation Assessment Scale, Perceived Habit Maintaining Competency Assessment Scale
Statistical techniques : Test of Significance of Difference between Means for Large and Small Independent Samples, Analysis of variance – ANOVA.(2x3x3 and 3x3x3 factorial design}.

RESULT

- There exists moderate relationship between Sustained Motivation and Perceived Habit Maintaining Competency of Higher Secondary School Students in the total sample.
- There exists moderate relationship between Sustained Motivation and Perceived Habit Maintaining Competency of Males and Females, Faculty, Type of management in of higher secondary school students.

KEY TERMS: Sustained Motivation, Perceived Habit Maintaining Competency, Higher Secondary School Students