

INFLUENCE OF ACHIEVEMENT IN SCIENCE ON SUPERSTITIOUS BELIEFS AMONG
SECONDARY SCHOOL STUDENTS IN KERALA

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Year of study : 2013

OBJECTIVE

To find out the influence of achievement in science on superstitious beliefs among secondary school students for the total sample and subsample.

METHODOLOGY

Method : Survey Method

Sample : 920 secondary school students

Tools : Superstitious Beliefs Inventory

Statistical techniques : Test of Significance of Difference between Means for Large Independent Samples, Analysis of variance – ANOVA.

RESULT

- Investigator analyzed the data and found that the extent of superstitious beliefs comparatively less for total sample and sub sample.
- There is no influence of achievement in science and superstitious beliefs for total sample and subsample but in the case of boys and rural students find out some influence.

KEY TERMS: achievement in science, superstitious beliefs