

INTERACTION EFFECT OF CHILD RIGHT AWARENESS AND TEACHING
EXPERIENCE ON BEHAVIOUR MANAGEMENT PRACTICES OF PRIMARY SCHOOL
TEACHERS

Name of the student : SRUTHI. V.S
Name of the Supervising Teacher : Dr. MUMTHAS. N. S
Year of study : 2013

OBJECTIVE

- To test whether the variables Child Right Awareness and Teaching Experience have significant main effects on Behavior Management Practices of Primary School Teachers.
- To test whether the variables Child Right Awareness and Teaching Experience have significant interaction effects on Behavior Management Practices of Primary School Teachers.

METHODOLOGY

Method : Survey Method
Sample : 250 Primary School Teachers
Tools : Scale of Behaviour Management, Child Right Awareness Test
Statistical techniques : Two way ANOVA with 3*3 factorial design, t-test

RESULT

Teaching Experience has significant main effect on Behaviour Management Practices of Primary School Teachers and The interaction effect of Child Right Awareness and Teaching Experience on Behaviour Management Practices of Primary school Teachers is not significant

KEY TERMS: Child Right Awareness, Teaching Experience, Behaviour Management Practices, Primary school Teachers