

INFLUENCE OF EXTRA READING HABIT ON SELF ASSERTIVENESS OF
PROSPECTIVE TEACHERS IN KERALA

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Year of study : 2014

OBJECTIVES

To find out the extent of relationship between extra reading habit and self assertiveness of prospective teachers for total sample and in the sub samples based on gender, locality, type of management, parental qualification, category, subject specification.

METHODOLOGY

Method Used : Survey
Sample : 400 B.Ed trainees
Tool : Questionnaire on Extra Reading Habit, Rathu's assertive schedule, General Data cum response sheet
Statistical Technique : Pearson's product Moment Coefficient of Correlation, t-test, Anova

RESULT

There exists a significant positive and negligible relationship between the variable extra reading and self-assertiveness of the total sample. There is no significant and negligible relationship between the variables extra reading habit and self assertiveness of male prospective teachers.

KEY TERMS: Influence, Extra reading habit, Self assertiveness, prospective teachers