

USE OF TECHNOLOGICAL STRATEGIES AND DEVICES AMONG VISUALLY
CHALLENGED TEACHERS

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Year of study : 2014

OBJECTIVES

- To identify the various technological strategies and devices used by the visually challenged teachers.
- To find out the extent in the use of technological strategies and devices for the total sample and relevant sub sample based on gender.

METHODOLOGY

Method Used : Survey

Sample : 100 visually challenged teachers

Tool : Questionnaire on the use of technological Strategies and devices for the visually challenged teachers, Interview schedule on the use of technological Strategies and devices for the visually challenged teachers, Check list and availability of technological strategies and devices in schools and visually challenged teachers personally.

Statistical Technique : Percentage analysis, Descriptive analysis

RESULT

The study concluded that most of the visually challenged teachers were about modern assistive technologies for making the teaching effective.

KEY TERMS: Strategies, technological strategies and devices, visually challenged, visually challenged teachers.