

## SINGLE TEACHER SCHOOL SYSTEM: AN ETHNOGRAPHIC STUDY

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Year of study : 2014

**OBJECTIVES**

- To study about the nature of single school with special focus on curriculum, teaching practice and school community interaction.
- To study about the extent of educational outcomes of the students studying in the single teacher school.

**METHODOLOGY**

**Method used** : Ethnography

**Sample** : 15 students and one teacher from single teacher school at kollankadavu oore.

**Tool** : Semi structured interview schedule, Observation schedule, Achievement test, Focused group discussion

**Statistical Techniques** : Qualitative techniques.

**RESULT**

Presently single teacher schools follow the curriculum of SCERT. These schools keep good relationship with community. Teacher depends upon heuristic method for teaching. Achievement level of MGLC school students is lower than that of normal school students.

**KEY TERMS** : single teacher school, ethnographic study.