

EFFECTIVENESS OF PICTURE WORD INDUCTIVE MODEL AND COMMUNICATIVE
APPROACH ON ACHIEVEMENT IN ENGLISH OF SIXTH STANDARD PUPILS

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Year of the Study : 2014

OBJECTIVE

To study the effectiveness of Picture Word Inductive Model over communicative approach on achievement in English of sixth standard students.

METHODOLOGY

Method Used : Experimental Method. Quasi Experimental Design

Sample : 60 sixth standard students.

Tools : lesson plans for Picture Word Inductive Model, lesson Plans For Communicative Approach, achievement Test (Bindhu & Munshira, 2014)

Statistical Techniques : ANOVA

RESULT

The findings reveal that the Picture Word Inductive Model is more effective than the Communicative Approach among the sixth Standard pupil.

KEY WORDS: Picture Word Inductive Model, Communicative Approach, Achievement In English