

TEACHING STRATEGIES ADOPTED BY TEACHERS AT HIGHER EDUCATION LEVEL
IN KERALA

Name of the Student : NISHA E V

Name of Supervising Teacher : Dr. JESA M.

Year of the Study : 2014

OBJECTIVE

To identify the teaching strategies adopted by teachers at Higher education level and to compare the categories of teaching strategies based on sub samples.

METHODOLOGY

Method Used : Survey Method.

Sample : 47 under graduate teachers

Tools : Structured interview developed by investigators.

Statistical Techniques : Conceptualization technique (Newman, 2011)

RESULT

All the interviewed teachers irrespective of their management, gender, experience and training vehemently propagated that at most concern should be given for the introduction of technology based teaching strategies in the present globalized era. From the study the investigator could make out that there was no noticeable difference in adopting different teaching strategies in the sub samples except the youngsters and experienced teachers. Youngsters show much interest in using modern technologies and the experienced one is reluctant to use.

KEY WORDS: Teaching Strategy, Higher Education Level

CD No. 427