STUDENTS' PERCEPTION ON TEACHER EFFICACY OF VISUALLY CHALLENGED TEACHERS

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Year of the Study : 2014

OBJECTIVE

To find out the extent of teacher efficacy of visually challenged teachers perceived by their students.

METHODOLOGY

Method Used : Survey Method.

Sample : 750 students of visually challenged teachers.

Tools : Teacher Efficacy Scale for students of visually challenged teachers

(Salim & Rabiya, 2014), Interview schedule for teachers.

Statistical Techniques: Percentage Analysis, t- test

RESULT

Out of 750 students only 132 students having a high level perceived teacher efficacy, which reveals that only 17.6% teachers are having high level of teacher efficacy. 68.3 % of teachers i.e. majority, coming under moderate level in their teacher efficacy.

KEY WORDS: Teacher Efficacy, Visually Challenged