

INFLUENCE OF SPIRITUAL INTELLIGENCE ON SELF-ASSERTIVENESS OF HIGHER
SECONDARY SCHOOL STUDENTS OF KERALA

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OBJECTIVE

- To find out the extent of relationship between spiritual intelligence and self-assertiveness of higher secondary school student for the total sample and in the subsamples based on
- To find out the significant difference between spiritual intelligence and self-assertiveness in the sub samples
- To find out the interaction effect of variables gender, locality and subject of specialisation upon spiritual intelligence of higher secondary school students.

METHODOLOGY

Method Used : Survey method
Sample : 582 higher secondary students
Tool : Scale on spiritual intelligence, Rathus assertiveness schedule, General data cum response sheet.
Statistical technique : Preliminary analysis, Pearson's product moment correlation, Two tailed test of significance between mean scores of large samples, Anova

RESULT

The result of the study reveals that self-assertiveness not vary significantly for gender locality and subjects. There is no significant difference in the spiritual intelligence between male and female higher secondary students, locality of students, rural and urban students of subject specification of humanities, commerce and science. He interaction effect of gender, locality and subject of specification on spiritual intelligence is not significant.

KEYTERMS: Self-assertiveness, spiritual intelligence.

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