PERCEIVED DIMENSIONAL MEANS-END CAPACITY AND PERCEIVED PERSONAL SUCCESS OF STUDENT TEACHERS IN KERALA

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Year of study   :   2014

OBJECTIVE

To find out if there exists any significant relationship between perceived dimensional means-end capacity and perceived personal success of student teachers in the total sample.

METHODOLOGY

Method Used   : Survey method

Sample   : 720 student teachers

Tool   : perceived dimensional means-end capacity assessment scale, Perceived personal success assessment scale

Statistical Techniques   : Preliminary statistics, Pearson's product moment coefficient of correlation (r), Test of significance of difference between means for different categories 't' test for large independent sample, Three way ANOVA.

RESULT

There is significant relationship between perceived dimensional means-end capacity and perceived personal success of student teachers between perceived dimensional means-end capacity and perceived personal success is high for female than male student teachers. Perceived dimensional means-end capacity obtained is almost equal.

KEY WORDS: Perceived dimensional means-end capacity, Perceived personal success, Student teachers.

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