

STRATEGIES ADOPTED IN TEACHING HISTORY OF CULTURAL VALUE EDUCATION
AT SECONDARY LEVEL

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Year of study : 2014

OBJECTIVES

- To find out the cultural value of the history text book of standard VIII.
- To find out the various strategies used by teachers for teaching history of secondary level for cultural value education for the total sample and subsamples based on gender type of management and teaching experience.

METHODOLOGY

Method used : Survey method

Sample : 100 social science teachers from Malappuram and Calicut district

Tool : Check list on strategies adopted for inculcating cultural values.

Statistical techniques : Percentage analysis

RESULT

- Social studies text book contains a variety of cultural values like, national consciousness, national unity, equality and nonviolence, dignity of human labour, truth, fellow feeling etc.
- Lecture method, discussion method, role play, demonstration are the strategies used by teachers.

KEY TERMS: cultural value, teaching strategy

CD No. 440