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Name.....

Reg. No.....

**SECOND SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION
JULY 2021**

M.Ed.

MED 05—HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What do you mean by institutional autonomy ?
2. Write a brief note on social stratification.
3. What do you know about Article 21 A of Indian Constitution ?
4. Differentiate between Material and Non-Material Culture.
5. Define Acculturation.

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. Give the suggestions of National Knowledge Commission 2007 ?
7. Briefly discuss how does Indian Constitution upholds the rights of citizens for education ?
8. Enlist the characteristic features of Vedic Education.
9. Summarize the idea given in the National Education Policy- 1968 ?
10. Suggest a few ideas on decentralization of education ?
11. To what extent RMSA is successful ?
12. Illustrate the concept of cultural lag with suitable examples ?
13. Mention the basic postulates on education mentioned in the Buddhist Philosophy ?
14. How is education linked with political system ?

Turn over

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15. 'Culture and Education are inter-twinned'. Do you agree? Why?
16. Explain the mechanisms highlighted by various commissions for the professional development of teachers?
17. What were the major suggestions emphasized in the Yashpal Committee Report?

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. Summarize the development of education in India during Vedic and Post-Vedic time.
19. Highlight the significance of 'equality of educational opportunities' in the light of contemporary socio-political milieu?
20. 'Indian Educational Landscape is backed by creative suggestions of many minds'. Discuss this statement mentioning the major contributions of various committees and commissions?
21. "Education is the most powerful weapon you can use to change the world". Comment on the statement highlighting the role of education as an agent of modernization.

(2 × 15 = 30 marks)