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Name.....

Reg. No.....

**SECOND SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION
JULY 2021**

M.Ed.

MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. List any four socio-cultural factors affecting individual differences.
2. Distinguish between EQ and IQ.
3. Explain the nature of situational tests of character.
4. Describe the different categories of hearing impaired students.
5. Describe Sternberg's classification of styles of learning preferences.

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. Explain the relevance of gender studies in educational context.
7. Explain the three axioms postulated by Spearman as the characteristics of cognitive domain.
8. Critically analyse the educational implications of theory of multiple intelligence.
9. Discuss the different levels of adaptive behaviours of mentally retarded at the school years.
10. Discuss Eysenk's definition of personality.
11. Analyse the self and the ideal self as discussed by Carl Rogers.
12. Discuss the steps involved in direct counselling.
13. Analyse the need of mapping teaching styles with the learning styles.
14. Compare Honey and Munford's and Kolb's learning styles.

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15. Discuss the four different dimensions of Felder-Silverman learning style model.
16. Explain the need and significance of inclusive education.
17. Differentiate between Introvert and Extrovert.

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. Explain the Guilford's theory of intelligence and its educational implications.
19. Explain the different tools and techniques for measuring personality with examples.
20. Describe different specific learning disabilities and their educational implications.
 - (a) Discuss about Autism spectrum disorders
 - (b) Distinguish between learning styles and teaching styles.
21. (a) Discuss the implication of individual differences on educational guidance.
 - (b) Comment on significance of model of teaching in catering to style preferences.

(2 × 15 = 30 marks)