

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2020

M.Ed.

MED 13.1—GUIDANCE AND COUNSELLING

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

1. Explain the term Vocational guidance.
2. Define Delinquency.
3. What is Rational Emotive Behaviour Therapy?
4. How do you define the concept Aptitude? Name a standardized test to assess aptitude.
5. What is meant by career conference?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions/problems out of twelve. Each question carries 5 marks :

6. List out the functions of a career teacher.
7. What considerations guide a counsellor while selecting a particular theoretical approach for counselling?
8. Highlight the various dimensions of guidance with examples.
9. Explain the non-standardized assessment techniques for counselling.
10. What is the significance of guidance bureau in schools?
11. Mention the advantages of individual counselling.
12. Describe the basic principles of Counselling.
13. Discuss the ethics to be followed by a professional school counsellor.
14. Explain job analysis. What are its components?
15. What are the causes of Learning Disabilities?
16. Mention the skills required for an effective counsellor.
17. What is the scope of guidance programme at Secondary School Level?

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. Explain the role of Teacher as a guidance worker and career master.
19. Describe different types of Counselling. Explain the need and significance of counselling in Schools.
20. Discuss the importance of standardized and Non-standardized testing in guidance and counselling programmes.
21. Explain conduct disorders. Describe their causes and the remedial strategies.

(2 × 15 = 30 marks)