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Name.......................................

Reg. No....................................

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021

M.Ed.

MED 12.2.12—ADVANCED METHODOLOGY OF TEACHING SOCIAL SCIENCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :
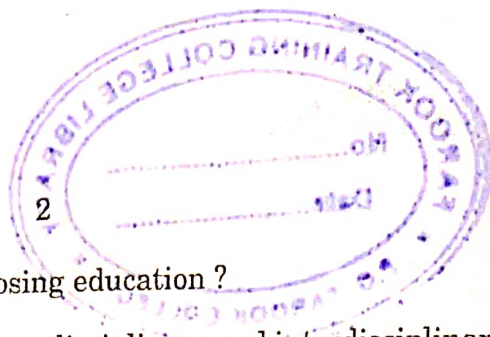
1 Does Social Science hold an important place in school curriculum ? Substantiate.

2 What is hidden curriculum ? Illustrate.

3 What are the main principles of constructivism ?

4 How you will implement critical pedagogy into your classroom ?

5 How lecture method is useful in teaching social science ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6 What are the benefits of peer tutoring ?

7 How you can improve the creativity of learners through the teaching of social sciences ?

8 What is the role of print-media in the effective teaching of social sciences ?

9 What is blended learning approach in education ?

10 What are the main features of competency-based assessment ?

11 Distinguish between formative and summative evaluation.

12 How you will organise a mock parliament in your class. Illustrate.

13 What is the difference between Marking and Grading ?

14 Why web-based learning is important in social sciences ?

15 How social science curriculum vary at elementary and secondary level ?

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16 What do you mean by problem posing education ?

17 What is the difference between transdisciplinary and interdisciplinary ?

<div align="right">(8 × 5 = 40 marks)</div>

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18 Discuss the nature and scope of teaching Social Science as a core subject of the school curriculum. How would you avoid overloading of the syllabus that may result by correlating and combining individual subjects-like History. Geography and civics into a single component ?

19 Discuss the possibilities and challenges of integrating ICTs in Social Science teaching.

20 Critically analyse the various traditional and modern teaching learning strategies in social sciences.

21 How do we assess the affective domain of the learner ? Why do we need to assess the affective domain of our learners ? Give some examples of affective assessments.

<div align="right">(2 × 15 = 30 marks)</div>