

164588

13313

Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021**

M.Ed.

MED 12.2.11—ADVANCED METHODOLOGY OF TEACHING COMMERCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Point out any *two* ways for developing disciplinary values among commerce students.
2. Suggest two learning strategies to be suited for students have slow learning in accountancy.
3. Write down the underlying principles of Co-operative learning.
4. Mention the salient features of Short Learning Objects (SLOs).
5. 'Changing role of Commerce teacher as a researcher'. How ?

(5 × 2 = 10 marks)

**Part B**

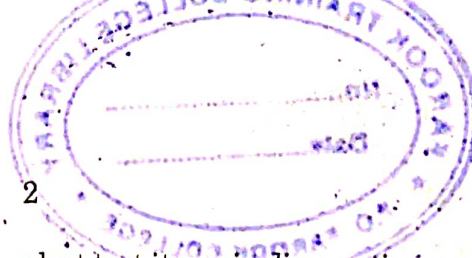
*Answer any eight questions.*

*Each question carries 5 marks.*

6. Explain the procedure involved in developing a Rubric.
7. Describe the concept 'Knowledge Management'. What are its key elements ?
8. Discuss the syntax of Advance Organizer model of teaching.
9. What is meant by curriculum transaction ? What are the factors determine effective transaction of commerce curriculum ?
10. How analytical method is best suited for developing problem solving skills in accountancy ?
11. Explain 'Entrepreneurship Education'. How start-up initiatives enables to attain the objectives of Entrepreneurship Education ?
12. Describe the need and importance of research in commerce education.

**Turn over**

164588



164588

D 13313

2

13. What is meant by diagnostic tests ? How to select test items in diagnostic assessment ?
14. How non-formal techniques of teaching enables to attain the programme outcomes of commerce education ?
15. How blog is different from website ? Explain the steps involved in the creation of educational blogs.
16. Explain the various approaches the instructional practices of commerce.
17. Discuss the features and merits of choice based credit and semester system.

(8 × 5 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 15 marks.*

18. Describe the various I.T. enabled resources suitable for teaching business management.
19. Explain the scope of socialized methods in teaching accountancy at higher secondary level.
20. Discuss the significance Bloom's revised taxonomy in outcome based educational practices in Commerce.
21. Explain the implications of Piaget's psychological theory in the development of commerce curriculum.

(2 × 15 = 30 marks)

164588