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(Pages : 2)

Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021

M.Ed.

MED 12.2.3—ADVANCED METHODOLOGY OF TEACHING MALAYALAM

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* questions. Each carries 2 marks :

- 1 Name the two Receptive Skills in Language Learning.
- 2 Define Curriculum.
- 3 State any two principles of Language Learning.
- 4 What is Nativist theory of Language Learning ?
- 5 What is intonation ?

(5 × 2 = 10 marks)

II. Answer any *eight* questions. Each carries 5 marks :

- 6 Give a short description of the Revised Bloom's Taxonomy.
- 7 State the difference between teacher-made test and standardized test.
- 8 Explain the need for professional development of a Malayalam teacher.
- 9 Describe the importance of Reflective teaching.
- 10 Give a brief description of various modalities of in-service training.
- 11 State the different assessment techniques used for language discourses.
- 12 Describe the importance of Computer Assisted Language Learning in teaching of Malayalam.
- 13 Suggest the relevant areas of research in Malayalam language education.
- 14 Describe the scope of Synectics Model in Malayalam language teaching.
- 15 State the importance of Teacher Portfolio in language teaching.

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- 16 Describe briefly the theory of Multiple Intelligence and its relevance.
- 17 What are the methods to develop competence in writing skill ?

(8 × 5 = 40 marks)

III. Answer any *two* questions. Each carries 15 marks :

- 18 Explain the various resources in teaching Malayalam. How are these resources helpful in 'enhancing teaching at Secondary Level.
- 19 Describe the various steps involved in construction of Achievement Test.
- 20 Give a detailed description of various Models of Teaching relevant to Malayalam language learning.
- 21 Describe the concept of language as "a system of communication".

(2 × 15 = 30 marks)

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