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Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021**

M.Ed.

MED 12.2.2—ADVANCED METHODOLOGY OF TEACHING ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is Blended learning ?
- 2 What is the Washback effect in testing ?
- 3 What are the uses of contextual learning resources in teaching English ?
- 4 Brief Multi-culturalism. What is its implication in English language teaching ?
- 5 What are Massive Open Online Courses ? How does it help learners of English ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Brief a few applications of psycholinguistic theories in teaching English.
- 7 Discuss the issues in foreign language assessment.
- 8 Explain how IT resources can be used for English language acquisition.
- 9 Elaborate on the humanistic Approach in English language classrooms.
- 10 Discuss the concepts of Language Anxiety and Learner stress. How are they applicable while learning English ?
- 11 How will you integrate Academic learning with productive work ?
- 12 Explain the instructional strategies used in differential learning approach.
- 13 Differentiate learner styles and learning strategies
- 14 What is a Sourcebook ? What are the benefits of Sourcebooks for teaching English ?
- 15 Explain the instructional and nurturant effects of the Synectics model of teaching English.

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- 16 Define proficiency tests. Give examples of any *two* proficiency test items in English.
- 17 Explain Krashen's Monitor Hypothesis.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Describe a few strategies to make the English language learning joyful. Give examples of a few participatory activities in English classrooms.
- 19 Describe the assessment tools for English language skills. What are the major limitations of language testing ?
- 20 Critically analyse the principles, characteristics and application of psycholinguists theories in foreign language teaching.
- 21 Explain the principles of English Language curriculum development at the secondary level.

(2 × 15 = 30 marks)

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