C 82569 (Pages : 2) Name.................................

Reg. No.................................

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2020

M.Ed.

MED 14.1—EARLY CHILDHOOD CARE AND EDUCATION

(2017 Admissions)

Time : Three Hours   Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

1. What is cognitive development in early childhood?

2. Comment on NPA (1992).

3. What is holistic approach in pre-school education?

4. Mention the areas that constitute the core of an ECCE curriculum.

5. What is first aid?

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6. Discuss the language development in early childhood and its significance.

7. How to promote social development among children?

8. Give an account on the NCF, 2005.

9. Mention the role of NGO's initiatives in providing ECCE services.

10. Write a short note on quality and regulation of ECCE.

11. Discuss the role of teacher-child relationship in ECCE programme.

12. Mention few strategies for better classroom interactions.

13. State the importance of play as the basis of learning.

14. What are the nutritional needs of children?

15. Mention the challenges of ECCE programme.

16. Discuss the role of society in promoting ECCE for children with special needs.

17. Critically examine the practice of ECCE in the light of developmental need and characteristics.

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. Discuss the role of ECCE services and its global development in the current scenario.

19. Explain the Vygotsky's view of development in early childhood and its implications.

20. Give an account on the resources for better ECCE.

21. What are the areas of research studies in ECCE? Explain with suitable illustrations.

$$(2 \times 15 = 30 \text{ marks})$$