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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021

M.Ed.

MED 12.1—CONTEXT AND ISSUES OF SECONDARY EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 State any *two* objectives of DIETs.
- 2 Define CBTL.
- 3 What is portfolio assessment ?
- 4 Define Gender Sensitization.
- 5 List two major problems faced by tribal schools.

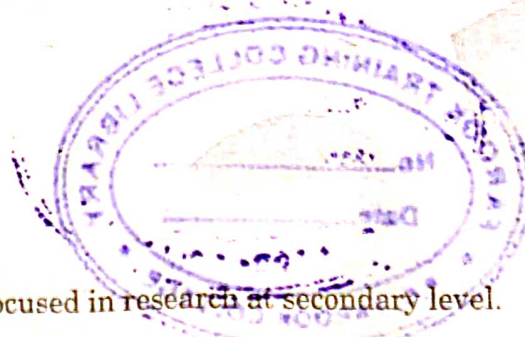
(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain the significance of integrated learning with suitable examples.
- 7 Discuss the scope and functions of senior secondary education in our country.
- 8 Describe the various methods that can be used for effective curriculum transaction among adolescents.
- 9 Explain the role and functions of NCERT and NUEPA in ensuring quality of in-service programmes for school teachers.
- 10 Write a short note on quality education and its indicators.
- 11 Describe the different steps and measures to be taken for equalizing educational opportunities at secondary level in our country.
- 12 What is meant by wastage and stagnation ? Suggest measures to overcome the same.
- 13 Explain CCE highlighting its need and significance.
- 14 Write a short note on vocationalization of senior secondary education in our country.

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- 15 Discuss the major thrust areas to be focused in research at secondary level.
- 16 Describe the various methods for professional enrichment of senior secondary school teachers.
- 17 Explain the various measures to be taken to address the problems of education for girls.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Present a critical appraisal of the secondary education system in our country.
- 19 Give an elaborate account of the role and functions of pre-service and in-service teacher education programmes in professionalizing secondary education.
- 20 Explain in detail the major challenges related to universalization of secondary education in our country and suggest measures to overcome the same.
- 21 Describe in detail with suitable illustrations the principles needed for framing an ideal curriculum at secondary level by highlighting its features and relevance.

(2 × 15 = 30 marks)

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