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Name.....

Reg. No.....

160431

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021

M.Ed.

MED 09—TEACHER EDUCATION (Part I Theory)

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Define In-Service Teacher Education.
- 2 List two merits of ODL.
- 3 What is meant by Andragogy ?
- 4 State two objectives of Teacher Education in the Globalization Context.
- 5 Define School Based Practicum.

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Write a short note on development of teacher education in Kerala.
- 7 Explain the recommendations of Kothari Commission on teacher education.
- 8 Discuss the different provisions available for working teachers in our country for their professional development.
- 9 Write a short note on different modes of in-service teacher education by listing the merits and demerits of each mode.
- 10 Discuss with suitable examples the participatory approach for foundation courses in teacher education programme.
- 11 Write a short note on making teacher education innovative at regional level.
- 12 Illustrate with examples the various Andragogy techniques for effective curriculum transaction in Teacher Education.

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- 13 Describe with examples different strategies for promoting Reflective Thinking in teacher education classrooms.
- 14 Write a short note on the importance of collaborations and partnerships in Teacher Education.
- 15 Give a brief account of the trends in educational research.
- 16 Describe the various problems associated with teacher education in the globalization context. Suggest measures to overcome the same.
- 17 Explain the role and functions of teacher education in the Dynamic Indian Society.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Explain the concept of Quality Assurance and discuss various factors to be taken care of for assuring quality in Teacher Education.
- 19 Discuss in detail the concept of pre-service teacher education along with its components, objectives, significance and scope.
- 20 Give an elaborate account of the various programmes and schemes of Central Government in teacher education.
- 21 Critically reflect on the theoretical and practical aspects of teacher education programmes in our country by highlighting the major challenges being faced in this area. Suggest measures for strengthening the same.

(2 × 15 = 30 marks)