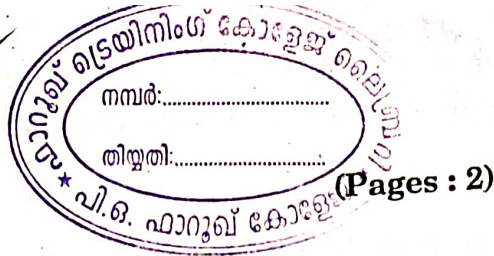


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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, NOVEMBER 2019

M.Ed.

MED 12.2.2.—ADVANCED METHODOLOGY OF TEACHING ENGLISH
(2017 Admissions)¹

Maximum : 80 Marks

Time : Three Hours

I. Short Answer Type / Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 How does Second Language Acquisition take place ?
- 2 Expand MOOC. Brief the Concept.
- 3 Relate Differential Learning with Philosophy of Inclusion.
- 4 What is meant by Synetics Critical Thinking ?
- 5 How will the Proficiency Test help in the Assessment of English Language Skills ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/ Problems. Answer any *eight* questions out of twelve. Each Question carries 5 marks :

- 6 Brief any one Contemporary Theory of Second Language Teaching which boosts Meta-cognition.
- 7 List out the various Technological Resources used for Language Learning.
- 8 Discuss the role of Family and Community Resources in English Language Acquisition.
- 9 Explain the different of Models of Teaching, with suitable illustration.
- 10 What do you mean by Editing ? What are its types ?
- 11 Distinguish Language Anxiety from Learner Stress.
- 12 What is Open Distance Learning ? How does it help English Learning ?
- 13 How do Online Sources help Language Acquisition ?
- 14 Elucidate the concept and process of Differential Learning.
- 15 As a Teacher Educator, how will you integrate Academic Learning with Productive work ?
- 16 What is Social Networking ? Mention some Social Networking Sites.
- 17 What are Soft Skills ? How are they used it for one's development ?

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Critically analyze the theories of Behaviorist, Cognitivist and Constructivist with regard to the learning of English as a Second Language.
- 19 Discuss your firsthand experience while integrating ICT in English Language Teaching. Illustrate suitably.
- 20 Explain the significance of Multi-Culturalism in ELT classrooms.
- 21 Describe the functioning of Teaching Learning Center for English language. How does it help the learner for development ?

(2 × 15 = 30 marks)