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Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, NOVEMBER 2019**

M.Ed.

MED 12.1—CONTEXT AND ISSUES OF SECONDARY EDUCATION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer all the questions. Each question carries 2 marks :

- 1 What are the functions of Secondary Education ?
- 2 Express any *two* views of Mudhaliar Commission.
- 3 What do you mean by the concept of Education ?
- 4 List any *two* efforts made by the Government in achieving Universalization of Secondary Education.
- 5 What is internal assessment ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 List out the policies and programmes recommended by KCF (2007).
- 7 Explain the functions of NCERT and its role towards School Education.
- 8 Briefly explain the various areas of research in Secondary Education.
- 9 Analyse the innovations in Secondary Education. How these innovations can be applied to the learning practice ?
- 10 What are the problems faced by differently abled children at Secondary and Senior Secondary level ?
- 11 Elaborate the problems faced by students studying in tribal schools.
- 12 How will you remove gender bias in curriculum and text books ?
- 13 Compare and contrast the recommendations of Kothari Commission and Yashpal Committee.
- 14 Discuss the structure of secondary and senior secondary Education in India.

Turn over

- 15 Explain the process of teaching-learning of adolescents. How does it replicate on the progress of the society ?
- 16 Analyse the merits of Portfolio assessment and suggest suitable measures to enhance the system in a better way.
- 17 Explain the relevance and principles of Secondary school curriculum.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Explain the new trends in evaluation and elucidate how it can be made more effective in classroom settings.
- 19 Critically analyze the recommendations of NCF (2005) and NPE (1986) in attaining the objectives of Secondary Education.
- 20 Elaborate the characteristics of competency based teaching- learning and integrated learning in the context of Secondary Education.
- 21 Critically analyse the Secondary School Teacher Education programme in Kerala in the light of different programmes at pre-service and in-service level.

(2 × 15 = 30 marks)